

FABIENNE-SOPHIE CHAUDERLOT

EDUCATION

- Ph.D. Critical Theory (French)
University of California, San Diego
- MBA Post-Graduate Degree in Business Administration
IAE - Graduate School of Management, Aix, France
- M.A. French
San Diego State University
- M.A. English & American Literatures (Maîtrise)
Faculté des Lettres et Sciences Humaines, Aix, France
- B.A. Philosophy (Licence)
Faculté des Lettres et Sciences Humaines, Aix, France

ACADEMIC ADMINISTRATIVE EXPERIENCE

Dean, Learning & Technology Resources

Grossmont College, El Cajon CA - 2017-18

Reports: 3 Managers; 10 FT/PT Faculty; 250+ Staff

Provide leadership and strategy for growth and efficiency of four large departments: Academic Support, Distance Education, Library, and Instructional Computer Services. Coordinate and direct the planning and development of the learning and technology resources departments and instructional programs to support the college curriculum. Establish overall objectives and plans; reduce costs and increase human resources and financial efficiency; gather information and evidence to support decisions regarding the continuing development and modification of services and resources; communicate statutes, college policies, procedures and philosophies to assigned staff and as appropriate, to other college employees, students and the general public. Plan, initiate, implement and evaluate learning and technology resources programs, technical equipment, data bases, and infrastructure; support of distance education delivery; and use of appropriate related facilities. This is done in a rapidly changing and increasingly complex environment for learning and information technology in support of the academic programs and, as appropriate, student services and the general administration of the college. Communicate and interpret learning and technology resources program objectives and offerings, as they have value to, faculty, students, staff, the community, and others to promote information literacy both on and off- campus. Perform the search/screen/selection, monitoring, evaluation and retention processes of assigned faculty and staff according to statutes and Governing Board Policy. Approve assignments and schedules for academic and classified staff and then deploy them to work areas, hours, and duties. Build and sustain an effective learning and technology resources team by planning and coordinating employee orientation and in-service education for professional development of program faculty and staff.

Accomplishments: Implemented a tutoring center management system to track and trend student traffic and maximize the use of limited resources while increase student satisfaction and making progress toward meeting II.B. standard. Developed a team of ethical, motivated, and student centered staff. Increased and systematize in-reach and outreach communications and collaboration. Increased visibility of services and professional development opportunities on campus and within the community. Devise tools to pro-actively contribute to student retention and success campus wide initiatives. Created a 'grad coach' program complete with assessment measures and plans for a retention center (ASAP, the Academic Achievement and Success Place).

Dean, Learning Resources

Santa Monica College, Santa Monica CA - 2016-17

Reports: 2 Associate Dean; 3 Directors; 10 FT/PT Faculty; 50 Staff

Provide vision, leadership, and administrative oversight for the Learning Resources programs for the District. Direct, organize, and manage program planning and development in accordance with the mission, student learning outcomes, and goals of the College. In collaboration with staff and faculty members the Dean is responsible for the development, implementation, and assessment of Learning Resources programs and delivery of services in support of the academic programs. The Dean serves as a member of the Academic Affairs administrative team and provides leadership and support for the academic operations of the college. Lead Learning Resources including learning laboratories and instructional assistance in multiple academic disciplines, tutoring, and supplemental instruction in order to promote student engagement and success. Assist in the development of online learning resources to support student success. Serve as a liaison between instructional support services and the campus community for the purposes of assessing and planning program services and needs. Support, implement, and promote technology as related to Learning Resources and classroom instruction. Provide supervision and direction to the Associate Dean, Online Services and Support; Associate Dean, Instructional and Student Programs; Director, Supplemental Instruction and Tutoring; Director, Library Services; and the Media and Reprographic Services Manager. Regularly evaluate, assess and improve the effectiveness and efficiency of Learning Resources and instructional support services.

Projects: In conjunction with Governance Advisory Board establish Library as location of choice for local and international cultural and charity events.

Dean of Instruction - Languages, Humanities & Social Sciences

Dean of Instruction - Counseling, Library, Academic Support

SSSP and Equity Programs Coordinator

Riverside City College, Riverside CA - 2014-2016

Reports: 1 Associate Dean, 13 Program Chairs; 20+ Counselors, 100+ FT Faculty; 40 Staff

Act as the academic officer and supervise Associate Dean, Chairs, Faculty and Staff. Enhance departments' academic programs, which include Social Sciences; Administration of Justice; Communication Studies; Economics, Geography and Political Science; English and Media Studies; English as Second Language; American Sign Language Interpretation; History, Humanities and Philosophy; and World Languages. Be responsible for the quality and integrity of all aspects of these academic and instructional programs. Support implementation of SLO assessment best

practices. Lead writing of new Educational Management Plan, participate in revision of enrollment plan and create a marketing strategy to increase enrollment. Implement pathways.

Provide leadership, direction, and administrative oversight to the Counseling, Library, Academic Support divisions. Facilitate the continuing transformation of the College's library, counseling and academic support to provide integrated comprehensive services to students, expand faculty use and engagement, seek new collaborative opportunities within and outside the institution, collaborate with college units, and sustain a vibrant learning community. Represent Basic Skills in the AB86 regional consortium. Align supplemental support activities (SI, tutoring, Writing and Reading, Communication Excellence, STEM labs etc.) to academic programs and pathways requirements.

Coordinate support with student services regular and special programs (CalWorks, EOPS, DSPS, Veterans, Foster Youth...). Ensure instructional material, pedagogy, databases, and resources are up to date and optimized to increase student access and success. Participate in the OEI initiative and train faculty and staff as needed. Organize communication campaigns and events. Gather, track, and trend effectiveness and efficiency data. Oversee SSSP programs and Student Equity Plan initiatives implementation, monitor budgets and head State reporting. Ensure division actively and measurably contributes to the strategic goals of increasing retention, graduation, transfer, and bridging equity gaps. Organize or participate in public relations, cultural, and fund raising activities.

Accomplishments include: Head the Educational Master Plan writing. Serve in the Enrollment Management Plan committee. Write, lead and direct a collaborative Title V \$3.5M grant with UCR as partner. Identify and plan academic solutions to support campus-wide efforts to increase student access, retention, success and further President's equity goals and remediation and completion time as well as graduation and transfer rates. Develop a strategic plan to create a Student Success division and deliver an integrated comprehensive series of student services. Write the SSSP plan and oversee the writing of the Student Equity plan by the Equity Committee and Chair. Lead implementation of on line tutoring software and tutor tracking system. Conceive series of workshops to support and facilitate reentry of dismissal students.

**Associate Dean, Humanities & Science – Behavioral & Social Sciences - Justice Studies
College of Liberal Arts**

Ashford University, San Diego - 2012-2014

Reports: 11 Academic Department and Program Chairs; 50+ FT Online Faculty; 500+ Online Associates - Reporting to Executive Dean

Serve as primary academic officer for the Departments of Humanities & Social Sciences. Supervise implementation of the college strategic plan. Perform long-range planning, resource administration, institutional and policy development analysis, and administrative leadership. Supervise the recruitment, orientation and evaluations of both full-time and part-time instructional staff. Direct curriculum development, retention efforts, and accreditation process/policies compliance. Provide leadership and oversight of program review, program viability, and student success initiatives. Lead teams of faculty, curriculum coordinators, and instructional designers to

create courses that improve student learning outcomes. Work with various units to generate and use accurate and timely information that facilitate assessment and improve institutional effectiveness. Head Curriculum Coordinators and Instructional Developers team. Liaise with Academic Counselors and Student Advisors to ensure student progress and graduation and arbitrate issues. Work with Instructional Specialists to assess and to improve upon instructional quality. Oversee the general education sequence, which serves 40,000+ students. Work with the Offices of Institutional Research and Assessment. Represent the academic programs and the College. Assume the duties, obligations and responsibilities of the Executive Dean, as assigned, during her absence.

Accomplishments include: Led divisions efforts towards successful accreditation. Constituted Advisory Board to align programs with work force demands. Integrated curriculum coordinators and academic program manager in Division team. Formulated improved gateway learning outcomes to coherently integrate first five high-risk courses. Upgrade BA and create an MS program in Criminal Justice. Received WASC approval to Masters' in Criminal Justice creation dossier.

**Associate Dean & Director of International Extension Programs, College of Extended Education
California State University, San Bernardino - 2011**

Reports: 13 staff – TESOL Director - 18 FT/PT faculty - Reporting to Dean

Performed all divisions' administrative tasks in the College of Extended Learning – personnel, budget, project management, objectives etc. Headed IEP and TESOL staff. Worked closely with TESOL director to develop a series of online courses. Monitored daily functioning of the division and increased instructional quality – mentoring, coaching, professional development etc. Participated in IT program and tools development. Supervised projects to improve processes, implement policies, and increase productivity. Provided experience and suggestions in marketing goals and approaches. Proposed a methodology to design and execute an international growth and development strategy. Represented the College in international affairs for recruitment or partnership purposes including facilitating MOUs, maintaining, identifying and initiating relationships with current or new partners. Drafted initiatives to strengthen the position of the College of Extended Learning at CSUSB.

Accomplishments include: Fulfilled mission given by the President to consolidate relations with Saudi Arabia Cultural Mission and planned aggressive recruitment goals. Audited and improved quality assurance of current international programs: recruitment, admissions, agents, curricula, student services. Developed and implemented a new TESOL budget on the basis of qualitative and quantitative evaluation that determined the programs' effectiveness. Wrote a five year marketing and strategic plan to expand customized training and corporate relations throughout the Inland Empire.

Directrice (Dean of Undergraduate Programs)

International University of Monaco, Monte-Carlo - 2009-2011

500 students - Reports: 40+ FT/PT faculty – Student and faculty body of over 50 nationalities

Headed all academic and student services of the Undergraduate Programs Division including international and local student enrollment management, retention and success trending and improvement, and advising (progression, theses, grievances). Directed curriculum development. Supervised budget, class schedules, and faculty workload and support. Prepared reports for

President and Board of Advisors. Maintained and strengthened international and community partnerships (visiting foreign students, study abroad exchanges). Served as admissions advisor and contributed to the design of communication documents. Organized open house events, marketing and public relations activities, and representation at recruitment fairs.

Accomplishments include: Conducted institutional research to measure attrition and retention trends in the past 5 years. Developed an undergraduate research program. Analyzed changes in students' and employers' objectives. Consequently upgraded BSBA curriculum, creating and launching 7 new courses and providing a multi-year instructional plan. Led team of faculty in complete redesign of Thesis Topic Selection and Writing Guidelines. Conceived an updated online student evaluation process. Selected and trained a committee of professors in student learning outcome assessment to prepare for AACSB accreditation process. Implemented academic quality assurance procedures. Prepared division preliminary dossier for accreditation. Recruited, trained and mentored 4 new professors. Developed MOUs with 5 international universities. Reinvigorated relations with parents, community representatives and corporate partners resulting in over a dozen new opportunities for internships.

Doyenne (Vice-President of Academic Affairs)

Les Roches International School of Hospitality Management, Switzerland - 2007-2008
2000 students - Reports: 5 Deans & 55+ FT/PT faculty - Over 70+ nationalities

Provided academic leadership to 4 departments composed of 5 programs ranging from professional certificates, BBA, BSc to MBA degrees. Led faculty and staff through doubling of student intake. Planned faculty governance implementation per NEASC requirements. Redefined and coordinated program delivery and content consistency best practices in 3 abroad satellite campuses. Ensured application of new policies and accreditation mandates worldwide. Revamped assessment activities and curriculum and instruction development methods. Collaborated to the design and implementation of first online course series (Blackboard - Moodle)

Accomplishments include: Wrote NEASC accreditation mid-term report draft. Updated recruitment planning and selection process and hired twelve international practical and academic professors. Transformed IEL program in ESL blended methodology course series. Introduced faculty to student-centered pedagogy and learning outcome assessment procedures. Created new courses (Ethics & Leadership and French for Business). Developed recruitment, retention and student satisfaction tracking and trending data analysis tools. Outlined re-accreditation phase strategy. Organized Graduation ceremony.

Director of Study Abroad Program

Wayne State University, Detroit, MI - 1997-2000
2 Assistants, Self-funded

Responsible for the creation, direction and teaching of a Study Abroad flagship program in Cannes, France. Designed marketing communication strategy: brochure, web site, press, posters, demo video. Obtained marketing budget and recruitment support from WSU Deans of Liberal Arts and Continuing Education and tailored admission procedures. Researched and selected location, negotiated agreement with foreign campus and secured classroom and lodging facilities, transportation contracts. Organized travel, activities, events, visits, and graduation ceremony.

Composed articulations and transfer agreements to enroll students from universities throughout the country. Participated in departmental effort in university wide Carnegie Mellon accreditation.

Accomplishments include: Developed curriculum to increase student enrollment and retention efforts: added tracks in Cultural Studies and Interdisciplinary Studies, designed courses in French for Business and enrolled students in International Business, Law and Relations departments. Created seminars in Language Teaching Pedagogy and Practice for high-school teachers in the Master of Arts in Language Learning program. Implemented plan for learning outcome assessment. Recruited increasing number of students eventually from over 120 requests country wide. Lobbied with local companies and secured sponsorships, small gifts and scholarships for deserving minority first time college students with family responsibilities. Budget and funding strategies rendered the Program financially self-sufficient in 3 years.

CORPORATE ADMINISTRATIVE EXPERIENCE

Executive Director / Vice President of Recruitment, Training & Language Services

NetworkOmni International Communications, Thousand Oaks, CA - 2005-2007

25+ Head Office Team Members, 10+ On-site Direct Reports, 800 P/T Employees

Developed and managed instructional programs training hundreds of bilingual students and adult learners in becoming interpreters and cultural brokers. Oversaw online delivery of training in 40+ languages. Responsible for Language Services then trusted with restructuration of Recruitment and Training in my division. Led global team of trainers, instructors and project managers. Coordinated on-ground and online program delivery in 5 language centers (USA, Peru, Canada, and the Dominican Republic). Maintained a fiscally responsible \$ 15M budget and implemented ways to minimize costs and maximize efficiency and effectiveness. Established a 3 year plan to sustain aggressive growth. Conducted institutional and industry research and developed an expansion strategy for two new centers in South America (Santiago, Chile) and Asia (Guangzhou, China). Represented the organization in public events, conferences, professional associations. Collaborated with CEO and VP of Marketing as linguistic expert in final negotiations to close multi-million dollar contracts.

Accomplishments include: Restructured admissions and enrollment procedures to streamline screening and doubled pool of candidates in 15 months. Created a "Train the Trainer" program to disseminate best practices worldwide. Assembled a leadership team that met aggressive recruitment objectives and reached 25 year company history records. Leveraged academic learning outcome assessment methodology to design a training quality assurance that increased clients' commendations and satisfaction by 25%. Liaised with academic, corporate, expert consultants and expanded our Governing Board by 2 members.

Training Program Manager Globalization Project Manager

Veritas Software International (now Symantec), San Luis Obispo, CA - 2000-2005

10+ International Team Members, 8-10 month projects, \$ 3M Budget

Headed the localization team and ensured cultural adequacy of technical documentation and marketing material of line of products. Defined 3 year needs and resources planning strategy.

Managed the communication and implementation of administrative policies and procedures throughout offices in Europe and Asia. Coordinated quality improvement activities, including surveys and data analyses of outcomes. Managed multi-million dollar translation budgets with multiple budget centers in foreign offices and optimized use of financial and human resources.

Accomplishments include: Constituted and led teams of 10 to 15 members to complete multi-million dollar projects systematically on time and within budget for 3 years. Monitored performance of division specific plans in conjunction with Marketing Campaign Managers and Legal Advisors through measurement and analysis of processes to understand effectiveness and ROI. Identified, screened and recruited groups of linguists, consultants and vendors that allowed my team to function seamlessly through very rapid growth. Organized first Face to Face event that gathered 80 international collaborators for 3 day convention on our site.

ACADEMIC APPOINTMENTS

TEACHING

Adjunct Instructor

University of The People, Pasadena, 2019
Undergraduate courses On Line: World Literature

Adjunct Instructor

University of Redlands, Redlands, 2015-2018
BS, MA, MBA courses: International Business, Management, Leadership, Business Ethics

Professor

Ashford University, San Diego, 2013-2015
Undergraduate courses On Line: Introduction to Psychology, Introduction to Philosophy

Adjunct Instructor

Coleman University, San Diego, 2012
Undergraduate courses In Class: Leadership, Change and Conflict Management
Graduate courses On Line: Organizational Theory and Design

Professor

International University of Monaco, Monte-Carlo, 2009-2011
B. S. Business Administration, Master's International Business & Global Affairs, Master's Business Administration Courses
Undergraduate courses: Business Management, Global Strategy, Ethics (new)
Graduate courses: Leadership and Corporate Social Responsibility (new), Critical Thinking for Business (new), Thesis practicum

Adjunct Instructor

California State Polytechnic University, San Luis Obispo, CA, 2001-2005
Departments of Philosophy and Modern Languages
Undergraduate courses: Classical Philosophy, Introduction to Existentialism & Phenomenology (new), French Composition, French Cultural Studies (new)

Assistant Professor

Wayne State University, Detroit, MI, 1997-2000

Department of Romance Languages

Undergraduate courses: French Grammar, Composition, Phonetics, French for Business (new)

Graduate courses: 18th Century Literature & Philosophy, Comparative American & French

Women's Studies, French Language Teaching Methodology (new), Dissertation Practicum

Assistant Professor – Undergraduate Advisor

University of Puerto Rico, Mayagüez, PR, 1996-1997

Department of Humanities

Undergraduate courses: French Language, Introduction to Humanities Studies Series

Graduate courses: 20th Century French Literature

Lecturer

University of California, Riverside, CA, 1995-1996

Department of Comparative Literature & Foreign Languages

Undergraduate courses: French Language, Composition, Conversation

Graduate courses: French Feminism and Film (new), French for Graduate Research, French for Critical Theory (new)

Graduate Teaching Assistant

University of California, San Diego, CA, 1989-1994

Department of Literature

Undergraduate courses: French Language and Literature

Instructor

San Diego Mesa Community College, San Diego, CA, 1987-1994

Department of Foreign Languages

Undergraduate courses: French Language, Composition, Conversation, Civilization

Honors courses: French Cultural Studies

Visiting Professor

San Diego State University, San Diego, CA, 1983-1984 / 1986-1989

Departments of English

Instructor

Department of French and Italian

Undergraduate courses: Introduction to American Literature, Contemporary Science Fiction, French Language, Composition, Conversation

SERVICE

International University of Monaco, Monte-Carlo, 2009-2010

Advisor: 8 M.A. – 1 Ph. D. Theses

Head: 37 Thesis Committees

Wayne State University, Detroit, MI, 1997-2000

Advisor: 5 M.A. Theses

Head: Interdisciplinary Curriculum Development Committee

Member: University Global Forum Committee, Technology and Pedagogy Committee, Presidential Commission on the Status of Women

University of Puerto Rico, Mayagüez, PR, 1996-1997
Head: Curriculum Development Committee

University of California, Riverside, CA, 1995-1996
Head: Critical Theory Curriculum Development Committee

AWARDS

Nominee Women Center Woman Faculty of the Year, Cal Poly State University, 2003
Humanities Center Faculty Fellowship Grant, Wayne State University, 2000
Outstanding Teaching Award, College of Liberal Arts, Wayne State University, 1998
Excellence in Teaching Award, San Diego Mesa Community College, 1992
Excellence in Teaching Award, San Diego Mesa Community College, 1990

ADDITIONAL QUALIFICATIONS

CONSULTING

Academic & Business Strategy - International Studies - Analysis

Fabacad, CA - 2000-Present

David Kaufman Law Offices, La Jolla CA - 2018-Present

Research, analysis, report, administrative and legal assistance, writing

Multicultural Awareness Training and Seminars

General Dynamics - Rohr Industries - Ford - Les Roches

Implementation and teaching of training for corporate executives on international missions;

Design and development of "Train the Trainers" programs for global corporations.

Educational Institution Growth, Accreditation and Quality

Geneva School of Diplomacy and International Relations, 2008

International recruitment strategy and marketing, Graduate program and curriculum development in Experiential education, Learning outcome assessment

Examination Board Member (2000-2008) - ENG <> FRE Certified Translator (2000-Present)

American Translator Association

PUBLICATIONS

BOOK

French Grammar the Easy Way

Barron's, New York, April 2004 - ISBN 0764124358 - 450 pp.

PRESENTATIONS

"A Comparison of Female and Male Strategies for Securing and Enduring Expatriate Career Development Experiences."

Academy of Management - Annual Meeting, Montreal, 2010.

“Bridging the Language Divide: Theory and Praxis”

Monterey Institute of International Studies – 25th Anniversary Intl. Conference, Monterey, CA, 2005.

“Imaging in 3Ds: Diderot, Deleuze, Derrida On Painting”

Duquesne University, Pittsburgh, PA, 2004

“Martha Nussbaum: Feminist ethics and beyond”

California Polytechnic State University Spring Colloquium, San Luis Obispo, CA, 2003

“Rethinking French Femininity” Panel Chair & “Letters of J. de Lespinasse and I. de Charrière”

Aphra Behn Society, Denver, CO, 2000

“Diderot’s Political Thought: Prolegomena to a Future Anti-Colonialism”

International Seminar in Eighteenth Century Studies, Los Angeles, CA, 2000.

“Faces and Facets of Femininity: 18th. C. Women Painters and the Academy”

American Society for Eighteenth Century Studies, Philadelphia, PA, 2000.

“The “Sophie” in Diderot’s philosophy: Melle Volland as masterpiece”

Aphra Behn Society, Philadelphia, PA, 1999.

“Défense et Illustration d’un humanisme post-moderne: Lumières et Féminisme”

Canadian Society for Eighteenth Century Studies 25th Conference. University of Montreal, 1999

“Sokal and Bricmont v. Deleuze and Guattari: A case of Metapiracy”

Ohio State University, 1999.

“Fair Sex, Foul Play: Women Artists in the Salons”

Aphra Behn Society, Stetson University, DeLand FL, 1998.

“Resolving, Solving or Dissolving: Nietzsche in France”

International Association for Philosophy and Literature, 2nd Meeting. University of California, Irvine, 1998.

“Capitalism and Hysteria: Becoming Wo-Man in Zola's Lady's Paradise or Hell?”

Association Internationale Zola et le Naturalisme, 6th International Conference. California State University Los Angeles, 1997.

“Deleuze et Nous-les Autres”

International Association for Philosophy and Literature. University of Alabama, Mobile, 1997

“Beyond a Thousand Plateaus: War or Negotiations?”

Modern Language Association, Washington, 1996.

“Diderot and his Whole Wisdom Web: The Encyclopedia as Hyper-Text”

Modern Language Association, Washington, 1996.

“Deleuze's Major and Minor Literatures: A Critique Towards Tolerance”

12th Spring Faculty Colloquium. University of California Riverside, 1996

“Post-Modernism as End of Früh Romanticism. Nancy and Lacoue-Labarthe's Desire for a Literary Absolute”

International Association for Philosophy and Literature, 20th Meeting. G. Mason University, VA, 1996

“Why Overlooking Diderot's Aesthetics? Recontextualizing the Salons in Post-Modernism”

North East Society for Eighteenth Century Studies, 19th Meeting. University of Ottawa, 1995.

“New Histories after New Historicism or L’Air du Temps in P. Süskind’s Perfume”
North East Society for Eighteenth Century Studies, 19th Meeting. University of Ottawa, 1995

“Thinking the Visible, Telling the Flesh: On the Virtue of (D)(S)education”
International Association for Philosophy and Literature, 19th Meeting. Villanova, PA, 1994.

“Michèle Le Doeuff & Camille Paglia: Devices, Disguises and Difference in Feminine Feminist Thinking”
International Association for Philosophy and Literature, 18th Meeting. University of Alberta, Edmonton, 1994.

“Savoirs et Collectivités au 18ème Siècle”
4th Annual Graduate Students Conference on Comparative Literature. Columbia University, 1994.

“Totalité Narratologique: Cendrars ou l’Ecriture en Trompe-l’Oeil”
International Colloquium on 20th Century French Studies. University of Colorado-Boulder, 1993.

ARTICLES

“The Social Responsibility of Educators: California Community Colleges and the Guided Pathways Experiment”
Civil Society and Social Responsibility in Higher Education: International Perspectives on Leadership and Strategies, Higher Education Teaching and Learning, Emerald Group Publishing 2020, in progress.

“On the Urgency to Rethink Violence: An Introduction to Sublime Sadness.”
Justine, The Misfortunes of Virtue, Barnes and Nobles 2005, ix-xxvi.

“The Art of Thought: Film as Concept”
Film-Philosophy, London. Online. <http://www.film-philosophy.com> November 2004 – 20pp.

“The Question of Freedom: Mapping Women’s Liberty over Bodies, Identities, Multiculturalism”
Humanities Center: A Commemorative Anthology, Wayne State U. Press, 2005 – 35 pp.

**“Prolegomena to a Future Anti-Colonialism:
Histoire des deux Indes et Supplément au Voyage de Bougainville de Diderot”**
Studies on Voltaire and the Eighteenth Century, Oxford U.K., 2004:09 – 3-16.

“Encyclopédismes d’Hier et d’Aujourd’hui: Informations ou Pensée? Diderot’s Encyclopédie à la Deleuze”
Studies on Voltaire and the Eighteenth Century, Oxford U.K., May 2002, 37-63.

“Becoming-image: Deleuzian Echoes in Rivette’s film The Nun.”
Studies in Eighteenth Century Life, Vol. 25, Winter 2001, 88-98.

“Projet pour une Schizo-Analyse: Djinn ou le Nouveau Baroque en lit. mineure”
Société Américaine de Philosophie de Langue Française, Vol. XII, Spring 2000, 47-74.

“Marie Redonnet”
Who’s Who in Contemporary Women’s Writing, ed. Jane E. Miller, Routledge. 2000

“L’Opinion publique et la République des Lettres au 18ème Siècle”
French Graduate Students Review, New York: Columbia University, 1994 (Vol. I), 14-31.

REVIEWS

Pretexting Film: Kravanja’s Proust on the Cinema Screen, Peter Kravanja. Bruxelles: La Lettre Volée, 2003.
Film-Philosophy, London. Online. <http://www.film-philosophy.com>, 2005 – 20pp.

Filming and Judgment: Between Heidegger and Adorno, Wilhelm Wurzer. Humanities Press, 1990. Man and World, 1994 – 8 pp.

A proper Dialogue between a Gentleman and a Husbandman, Ed. Douglas H. Parker. U. of Toronto Press, 1996. The European Legacy, Vol. 2, #6, 1997 – 3 pp.

Desire in the Renaissance: Psychoanalysis and Literature, Eds. V. Fenucci & R. Schwartz. Princeton U. Press, 1995. The European Legacy, 2005 – 5 pp.

PROFESSIONAL REFERENCES UPON REQUEST